



AMERICAN RESCUE PLAN ACT OF 2021 (ARPA)

\$122 BILLION

SAFELY REOPEN SCHOOLS AND PROVIDE CONTINUED SUPPORT FOR ONLINE LEARNING WITH TECHNOLOGY FROM MOTOROLA SOLUTIONS

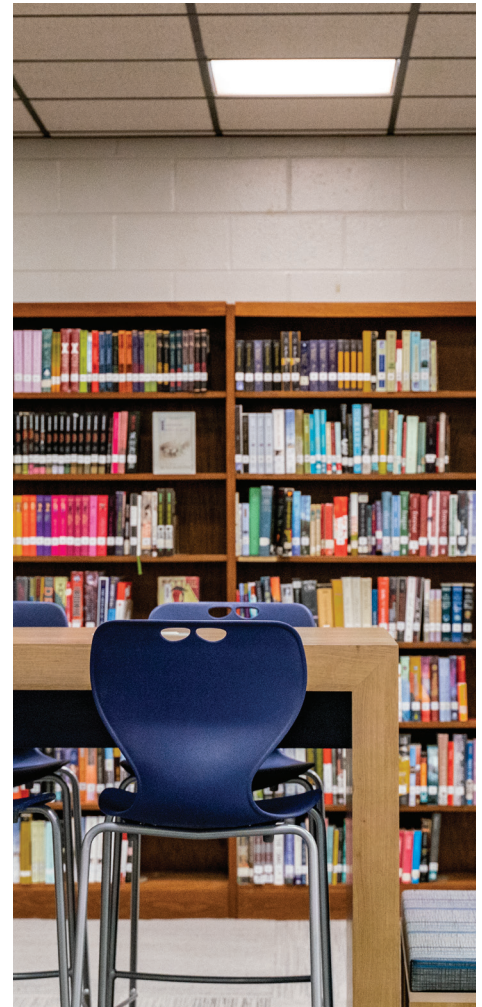
FUNDING HIGHLIGHTS

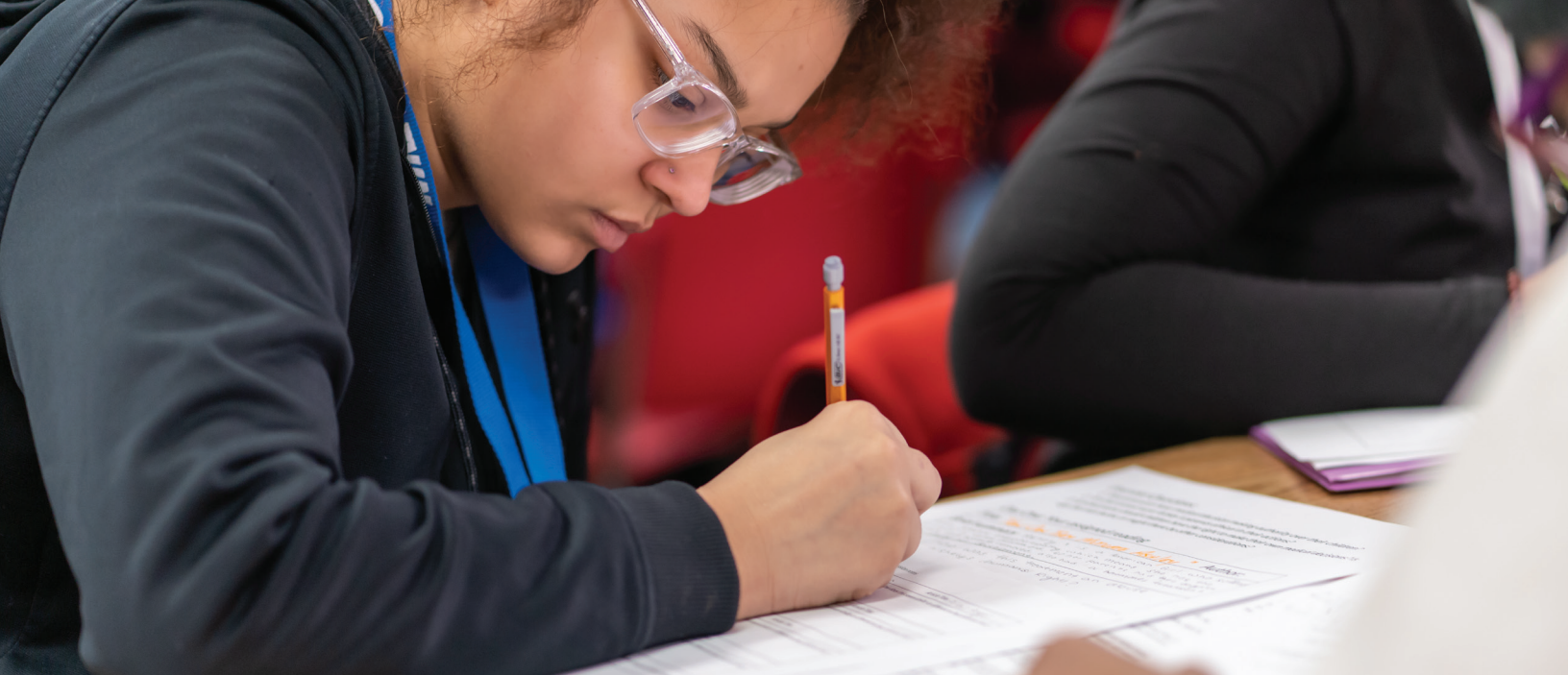
The American Rescue Plan provides another \$122 billion to the Elementary and Secondary School Emergency Relief Fund (ESSER III) created under the CARES Act as part of the Education Stabilization Fund. This program is administered through the U.S. Department of Education and is intended to support efforts by states and school districts to safely reopen and sustain the safe operation of schools as well as address the impact of the coronavirus pandemic on the nation's students.

ELIGIBILITY

- Funding is made available to State Education Agencies (SEAs) which must allocate at least 90% as subgrants to Local Education Agencies (LEAs), including school districts and charter schools. SEA allocations may be found [here](#).

FUNDS AVAILABLE





ALLOWABLE USES OF FUNDS

LEAs must reserve at least 20 percent of its total ARP ESSER allocation to address learning loss through implementation of evidence-based interventions. The remaining ARP ESSER funds may be used for a wide range of activities arising from the coronavirus pandemic, including those allowed under the existing ESSER program. Allowable uses include:

- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to COVID-19.
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Training and professional development on sanitizing and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the LEA's facilities.
- Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.
- Improving indoor air quality.
- Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.
- Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.
- Planning and implementing activities related to summer learning and supplemental after-school programs.
- Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

TIMING AND ADDITIONAL PROGRAM DETAILS

Two-thirds of the funding (\$81 billion) was made available to states on [March 24th](#). The remaining funds will become available after submission of a [state application](#) with a plan describing how ARP ESSER funds will be used to safely return students to in-person instruction, maximize in-person instruction time, operate schools, and meet the needs of students. The deadline for this application is June 7, 2021.

SEAs must award at least 90% of the funding it receives to LEAs in an expedited and timely manner and, to the extent practicable, within 60 days of receipt. This subgrant process will vary by state.

SEAs must award funds not allocated to LEAs within one year of the date of receipt.

Funding may be used for pre-award costs dating back to March 13, 2020, and will remain available for obligation by SEAs and subrecipients through September 30, 2024 (including the 12-month Tydings Amendment period).

Further details and guidance on ESSER III may be found [here](#).



CONSIDER COVID-19 AND ON-LINE LEARNING TECHNOLOGY FROM MOTOROLA SOLUTIONS FOR YOUR ESSER DOLLARS

BRIDGING THE DIGITAL DIVIDE - Ensure every student can access online learning programs from the safety of their own homes with Nitro™, the Motorola Solutions private LTE solution. This functional and cost effective solution provides enterprise-grade private LTE as a wireless backhaul to your school's network. Combine the simplicity of an easy installation without miles of cables, and heavy maintenance work in each student's home, all with the added control of having complete ownership over your network. You may be able to use your ESSER grant on these solutions, but you should consult your SEA and/or legal department if you have questions.

SOCIAL DISTANCING: Monitor social distancing violations automatically by measuring the distance between people so you can identify high-violation zones and times that require improvement.

OCCUPANCY COUNTING: Monitor and manage occupancy rates by counting the number of students and staff members in a specific area of your campus, such as the library or gymnasium, to support social distancing.

NO FACE MASK DETECTION: Automate the detection of students who are not wearing face masks with alarms to flag violations in real-time so you can take corrective measures.

CONTACT TRACING: See where an infected individual has been, which doors they accessed and who else may have come in contact with those doors and that individual.

ELEVATED TEMPERATURE DETECTION: High-throughput, contactless alternative to traditional screening for elevated temperatures at entrances for preventative protection.

APPEARANCE SEARCH FOR CONTACT TRACING: Sorts through hours of video with ease to quickly locate a specific person and reveal their route or last-known location on campus to assist with contact tracing and disinfection.

ACS WEB & MOBILE CLIENT: Reach all your campuses with convenient, centralized access to distributed sites that enables you to remotely monitor and assess the operational state of your cameras and servers and prioritize maintenance activities.

Learn more at www.motorolasolutions.com/education

Motorola Solutions offers a variety of solutions that can be deployed to help education agencies in their coronavirus response and mitigation efforts. You may be able to use your Education Stabilization Fund grant on these solutions, but you should consult your SEA if you have questions.



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